



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

DEV SAMAJ COLLEGE OF EDUCATION
FOR WOMEN, FEROZEPUR

- Name of the Head of the institution **Dr Rajwinder Kaur**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **01632222148**
- Mobile No: **8968466077**
- Registered e-mail ID (Principal) **dr.rajwinder78@gmail.com**
- Alternate Email ID **devsamaj_bed@yahoo.co.in**
- Address **Opposite Bawyan da Gurdwara,
Inside Bansi Gate**
- City/Town **Ferozepur**
- State/UT **Punjab**
- Pin Code **152002**

2. Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Women**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Panjab University , Chandigarh**
- Name of the IQAC Co-ordinator/Director **Dr. Gagandeep Kaur**
- Phone No. **9463872778**
- Alternate phone No.(IQAC) **9815127862**
- Mobile (IQAC) **9463872778**
- IQAC e-mail address **iqacdsce@gmail.com**
- Alternate e-mail address (IQAC) **iqacdsce@gmail.com**

3.Website addresswww.devsamaj.co.in

- Web-link of the AQAR: (Previous Academic Year) www.devsamaj.co.in

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2003	02/04/2003	02/04/2008
Cycle 2	A	3.16	2012	20/04/2012	20/04/2017

6.Date of Establishment of IQAC**01/07/2011****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	NA	NA	Nil	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted Major/Minor Project submission to Mahatma Gandhi National Council of Rural Education (MGNCRE) Webinar on Experimental Research

Submitted Proposal for National Webinar for ICSSR North-Western Regional Centre: Panjab University, Chandigarh. One Day International Workshop on Integration of Problem Solving and Experiential Learning in Mathematics Teaching

Webinar on Women's Rights Online Poster Making Competition in the Memory of Shri Guru Teg Bahadur Ji Webinar on Career Counseling

One Week Faculty Development Program on 21st Century Skills in Virtual Classroom Two days' workshop on Research Proposal and Thesis Writing

National Webinar on "New Education Policy: Transformation of Teacher Education", Webinar on the theme 'The Role of Economic Empowerment of the Women during COVID-19 Pandemic

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Organized a Webinar on Systematic Voter's Education and Electoral Participation	A webinar was conducted on 24th Nov, 2020.
Poster Making Competition on Voters' Day and Road Safety Week	On 23rd January, 2021, in collaboration with NSS unit, the Sarojini Naidu house organized a poster making competition on Voters' Day (Importance of voting) and Road Safety Week.
Speech and Poster Making Competition on Electoral Literacy For Strong Democracy	The Students of our college participated in the speech and poster making competition on 25th Jan, 2021.
District Level Seminar on Road Safety Rules	The programme was organized by the Unit In charges: Dr. Gagandeep Kaur (Programme officer) Dr. Parmvir Singh, Ms. Arshdeep Kaur and Ms. Rajni in collaboration with Mayank foundation and Traffic Police, Ferozepur on 12th Feb, 2021.
Partipation in National Science Day organised by Shri Guru Granth Sahib World University	Shri Guru Granth Sahib World University celebrated National Science day dedicated to 400th Parkash Purab of Shri Guru Tegh Bahadur Sahib Ji on 1st and 2nd March, 2021.Science Club students Divya and Annie participated in online PPT Presentation and Declamation.
National Science Day	This day was celebrated in our college on 5th March, 2021 by the Science club in collaboration with NSS unit.Formal address was given by the Principal, Dr. Rajwinderkaur. Incharge of the Science club, Dr. Gagandeep Kaur briefed the gathering about the objectives of celebrating

	<p>National Science day. At last vote of thanks was presented by Dr. Parmvir Singh to the speakers for providing the valuable information about the 'COVID-19 Safety and Preventive Measure'.</p>
<p>Online National Level Competitions on International Women Day</p>	<p>On 8th March, 2021, Online National Level competitions were organized in the college on International Women's day by NSS Programme Officers, Dr. Parmvir Singh and Dr. Gagandeep Kaur.</p>
<p>Extension Lecture on International Women's Day</p>	<p>Women Empowerment cell of Dev Samaj College of Education for Women, Ferozepur City organized an extension lecture on the theme 'Women in Leadership: Achieving an Equal Future in a Covid-19 World' on 8th March, 2021.</p>
<p>Annual Athletic Meet</p>	<p>Annual Athletic Meet of the College was held on 7th March, 2020 in the college ground.</p>
<p>Awareness Lecture on Menstrual Hygiene</p>	<p>An awareness lecture was conducted by the Science Club. The speaker of the day was Dr. Gagandeep Kaur, Assistant Professor, Dev Samaj College of Education for Women. The theme of the lecture was 'Menstrual Hygiene Management'.</p>
<p>Online Poem Recitation and Elocution Competition</p>	<p>Online Poem Recitation and Elocution Competitions were organized on 16th March 2021 in the collaboration with the Youth Welfare Department, Panjab University, Chandigarh.</p>
<p>Tree Plantation on National Earth Day</p>	<p>A tree plantation drive was organized by the Science club and Environment and Education Cell of the College in</p>

	collaboration with the Mayank Foundation, Ferozepur City to commemorate Earth Day on 21st April, 2021.
Two days workshop on Research Proposal and Thesis Writing	Two Days workshop on 'Research Proposal and Thesis writing' was organized by the college from 23rd April to 24th April, 2021. The Resource Person for the workshop was Dr. D.N. Sansanwal retired as Head and Dean, Faculty of Education, Devi Ahilya University, Indore.
Workshop on Lesson Planning and Effective Teaching Skills	Two days online workshop on lesson planning and effective teaching skills was organized on 10th and 11th May, 2021.
One Day International Workshop on Integration of Problem Solving and Experiential Learning in Mathematics Teaching	Mathematics Club of the college organized an International workshop on the theme "Integration of Problem Solving and Experiential Learning in Mathematics Teaching" on 22nd May, 2021.
Online Intercollege PowerPoint Presentation Competition On The Eve Of World Environment Day	College organized Online Inter College Power Point Presentation Competition on this day. These were organized by Environment and Education Cell on 5th June, 2021
Online Extension Lecture on the theme "Awareness Regarding Grievance Redressal Provisions in Educational Institutions"	In order to provide awareness about the importance of Grievance Redressal in college an Extension Lecture by Dr. Sandeep Katariawas was organized by the Incharge of Grievance Redressal Cell (Ms. Sunaina) on the theme "Awareness Regarding Grievance Redressal provisions in Educational Institutions" on 17th June, 2021.
Extension Lecture on "Career	To aware students about various

Planning and Career Development"	strategies about career planning and development, an Extension Lecture on the theme "Career Planning and Career Development" on 30th June, 2021. The resource person was Mrs. Kuljeet Brar
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13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Dr. Rajwinder Kaur	15/01/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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	celebrating National Science day. At last vote of thanks was presented by Dr. Parmvir Singh to the speakers for providing the valuable information about the 'COVID-19 Safety and Preventive Measure'.
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<p style="text-align: center;">Extension Lecture on "Career Planning and Career Development"</p>	<p>To aware students about various strategies about career planning and development, an Extension Lecture on the theme "Career Planning and Career Development "on 30thJune, 2021. The resource person was Mrs. Kuljeet Brar</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	
<p style="text-align: center;">Name of the statutory body</p>	<p style="text-align: center;">Date of meeting(s)</p>
<p style="text-align: center;">Dr. Rajwinder Kaur</p>	<p style="text-align: center;">15/01/2021</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p style="text-align: center;">Year</p>	<p style="text-align: center;">Date of Submission</p>
<p style="text-align: center;">2020-2021</p>	<p style="text-align: center;">14/08/2021</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>A variety of instructional approaches are used by the teachers depends on the content of the curriculum, according to the previous experiences and knowledge of the students, the interests, learning styles, and the developmental needs such as direct instructions, indirect instructions, experiential learning, facilitated study. The teachers employ an Interdisciplinary approach to encourage greater participation and interactive learning. Various competition pertaining to the Interdisciplinary approach were carried out throughout the year among the students of different pedagogies e.g. quiz competitions, power point competitions, speech and Debate competition, board decoration competitions on various themes and skills etc.</p>	

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16.Academic bank of credits (ABC):

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17.Skill development:

In the institution various seminars, webinars, symposiums, E-courses, value added courses held to tackle various sorts of issues & problems effectively which are commonly faced in daily life by students as well as faculty. These skills are the abilities for adaptive & positive behavior that enable pupils to deal with every life challenges & situations effectively. following measures are taken care of:

1. Build confidence in speaking skills, for group collaboration & cooperation with joint effort and participation.
2. Help them to develop self-confidence & higher self-esteem by respecting diversity to allow creativity and imagination to flourish a more developed society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a

strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expressions were carried out throughout the year. Language, of course, is inextricably linked to art and culture. Different languages 'see' the world differently, and the structure of a language, therefore, determines a native speaker's perception of experience. For the same Punjabi language day, Hindi Diwas and English literature competitions were held in the college.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

.Focus on developing the key competencies as identified by National Council of Teacher Education (NCTE) in order to facilitate outcome based education

1. Attain harmonious development of their personality.
2. Analyse curriculum and select appropriate teaching strategies according to their needs.
3. Compete at the global level through the use of interdisciplinary knowledge.
4. Engage themselves in the process of self directed learning through the use of innovative practices.
5. Apply teaching skills and methodology to deal with classroom problems.
6. Empower themselves with the subject content and pedagogy.
7. Expand their horizon of knowledge by integrating technology in the process of planning and transaction of curriculum.
8. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.
9. Develop various life skills needed for successful survival in society.
10. Contribute to the community service programme.
11. Seek better employment and generate resources for the economy.

12. Become reflective learners with an insight for human welfare.

13. Show their concerns towards the emerging issues in the current environment.

14. Establish a link between theory and practice

20. Distance education/online education:

Higher education institutions are being pummeled by the Covid-19 pandemic. This spring's campus shutdowns led to a quick rush to remote learning exposing the fragmented adoption of high-quality education technology and digital capabilities. provision for the online classes were there. All the faculty adopted with the Zoom, googlemeet and webex classes. Different activities say: Webinars, celebrations of National and International days, celebrartion of the various days of Dev Samaj, NSS camp were scruitnized in an online mode. in addittion to the same simulated teachings of the various pedagogies were taken care of with an online mode. modus operandi was to make the students aware with the various digital modes as well as to hit the stagnation because of the pandemic conditions.

Extended Profile

1. Student

2.1 174

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 340

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 118

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 174

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 155

File Description	Documents
Data Template	View File

2.6 175

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2. Institution

4.1 19189606.67

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 50

Total number of computers on campus for academic purposes

3. Teacher

5.1 21

Number of full-time teachers during the year:

Extended Profile	
1.Student	
2.1	174
Number of students on roll during the year	
File Description	Documents
Data Template	View File
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Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
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Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	174
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	155
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	175
Number of students enrolled during the year	
File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	19189606.67
4.2 Total number of computers on campus for academic purposes	50
3.Teacher	
5.1 Number of full-time teachers during the year:	21
File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	8

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The Institution ensures effective curriculum delivery by following the academic calendar provided by Panjab University, Chandigarh. The faculty analyses the needs of the students before the commencement of every semester and plans about the delivery of the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. The Incharges of every cell/ club submits an activity statement at the beginning of every semester to the chair over which the general time-table and academic calendar is prepared. Accordingly, Time Table committee prepares its teaching plan allotting term-wise subjects to be taught within the stipulated time. Through a series of interactive activities like classroom

teaching, group discussions, power point presentations, quiz, debates, academic tests, sessional work etc. The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The periodic tutorials / class test / examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above
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File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	www.devsamaj.co.in
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

17

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

1

1.2.2.1 - Number of value-added courses offered during the year

1

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

25

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

25

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

30

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

30

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The teacher educators focus on educating the minds and spirit of student teachers by providing them value-based education and provide such learning environment (NSS camp, blood donation camp, visit to various outdoor places of locational advantages) that fosters character building and helps them to lead a life of learning and service. They develop critical capacities among students to use research findings through assignments and meaningful projects as a basis for improving their teaching. The college aims at producing competent teachers, who have the theoretical knowledge and understanding, combined with practical skills, proficiencies and commitment for work to enhance the quality of education. The curriculum also aims to provide them exposure of diverse people and cultures through youth festivals, seminars/workshops, indoor club activities etc.to bring peace and harmony in the four kingdoms i.e., plant kingdom, animal kingdom, inanimate kingdom and the kingdom of human beings. The art and craft subjectfacilitate them in enhancing their aesthetic sense and makes them vocationally competent for their future endeavors. The institution provides wellresourced infrastructure having a clean, warm, comfortable and attractive ambience and acquaints the student teachers with the impact of globalization on education and prepares the students to imbibe such qualities which would prove beneficial to them to meet the

emerging needs The ultimate aim is to assist the prospective teachers with career advice and progression as appropriate

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to:
Development of school system
Functioning of various Boards of School Education
Functional differences among them
Assessment systems
Norms and standards
State-wise variations
International and comparative perspective

As per the syllabus of Panjab University, Chandigarhof B.Ed. Semester 1, the teachers familiarize the students with the concept of contemporary Indian schools with respect to types of schools; general types, schools by means of ownership, schools by means of educational board affiliation, their functioning and problems, through the Paper titled 'Education in Contemporary India' (F1.4). Further they are also sensitized regarding different assessment criteria adopted in schools, norms and standards being followed in different schools. During their pre-internship programs of 15 days each, the prospective teachers are able to identify the existing differences prevailing in urban and rural schools with respect to differences in social background of students, medium of instruction, methodology adopted by the teachers, infrastructure, scholarships offered etc. A webinar on the National Policy of Education, 2020 was also Organised to familarize the students with diversities in the school system of India.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The students undergo training programmes in different schools. With the introduction of two year B.Ed. course the internship programme is divided into three phases i.e., two pre- internship programmes of 15 days each in the first and second semester and one comprising of the whole third semester. Before going to the schools for practice teaching, the prospective teachers are familiarised to the teaching learning process through simulated teaching, and are provided with the feedback by their peers and the concerned subject teachers. The college gives ample opportunities to students to expose themselves fully to classroom teaching and school environment to make them refined teachers. To foster the attitude of respect for people of all walks and to promote the spirit of oneness in students, community Service forms the integral part of the curriculum. This is addressed in our objectives as well. To inculcate the feeling of social responsibility, various indoor and outdoor clubs have been formed which the student joins according to their own interest. To assist with career advice and progression as appropriate, the College strives to place its students in premier institutions. Placement drive is the annual feature of the college. To provide wellresourced infrastructure having a clean, warm, comfortable and attractive ambience. Keeping in mind the recommendations of NCF(2005), we understand the importance of protecting and conserving the environment. The college provides well-resourced infrastructure having a clean and warm ambience

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

174

2.1.1.1 - Number of students enrolled during the year

174

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

43

2.1.2.1 - Number of students enrolled from the reserved categories during the year

43

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

2

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

2

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The college distinguishes the moderate students and progressed students at the time of admission. Our college admission committee members investigate the talent level on the behalf of previous education accordingly and classify them into moderate students and at the high-level learners.

System adopted for moderate students

Moderate students are identified on the basis of graduation and Higher Secondary level percentage. The guardians are guided by the educators to make them mindful of the student's academic performance and how they should be regulated to achieve great results. Directing meetings for both the students and guardians are coordinated at customary intervals.

System adopted for Progressed students

They are motivated to join skilled courses and are guided in a legitimate way to seek after different Vocational Choice. Students are urged to attend college clubs and ceremonies that are associated with youth festivals and inter -college competitions such as deliberations, proclamations, exams , writing articles, collage making and so on. The bright students are further given some mini projects and surveys to enhance their research skills.

Problem solving methodologies

Assignments are to improve critical thinking, creativity and problem solving skills among students and are asked to prepare sessional work through Brain storming, Focused group discussion and think tank as teaching strategy,

Online mode

All the teachers used Google Classroom, Zoom and Google meet applications to teach their respective subjects. During the Covid-19 pandemic,

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Four/Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:14

2.2.4.1 - Number of mentors in the Institution

21

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

A variety of instructional approaches are used by the teachers depends on the content of the curriculum, according to the previous experiences and knowledge of the students, their interests, learning styles, and the developmental needs such as direct instructions, indirect instructions, experiential learning, facilitated study, interdisciplinary approach, constructivist approach, peer learning, cooperative learning, demonstrations, discussions, lectures, tutorials, cooperative learning techniques, brainstorming, questioning, ICT enabled teaching and learning etc. The teachers employ an interactive approach through discussions, oral group presentations to encourage greater participation and interactive learning. Recordings of online classes are shared with the students to enable them to study and learn at their own pace.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

21

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://meet.google-com/yte-nxpz-coa
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

321

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The college provides a variety of provisions to support and enhance the effectiveness of the faculty in teaching and mentoring of students. The work culture of the college is quite conducive for the professional growth and competence of the faculty as well as the prospective teachers (students). Continual mentoring is provided by teachers to imbibe quality teaching practices that honour diversity and create classroom environments. A warm and conducive environment is provided that supports personal, social and academic success for all students. They are enriched further by arranging talks on the themes like Communication Skills, New trends in teaching methodologies, inclusiveness and Life skills. A faculty member is a mentor for a group of 10-15 students whom he/she consistently monitors for academic and personal issues over their academic period. The mentor looks into matters regarding the academic performance, discipline, completion of academic requirements, health issues and grievances if any. The mentor is the first person whom the student approaches for any personal or academic guidance. The mentor interacts with the parents for a comprehensive understanding of the problems faced by the students if needed. Students from rural background are motivated to boost their confidence levels and be part of the main stream.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts

Five/Six of the above

of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The role of the teacher in the classroom is not merely feeding their students with the readymade content but to nurture them by developing creativeness, innovativeness, intellectual and thinking skills, empathy and life skills.

Our institution is a teacher education institution and we have to follow the syllabus and curriculum which is prescribed by Panjab University, Chandigarh. Practical and sessional work in each semester develops all the above mentioned aspects in the pupil teachers. In semester I EPC 1.1 Teaching through Drama and Music, EPC 1.2 Simple Expressional Competencies EPC 1.3 Participation in Sports and Yoga EPC 1.4 Pre Internship Phase of their teaching practice. Similarly in semester II, EPC 2.1 Work Experience Programme,, EPC 2.2 ICT Practical EPC 2.3 Participation in Sports and Yoga, EPC 2.4 Pre- Internship. In Semester IV EPC 4.1 Participation in Community Service/ Cultural Activities/ Educational Tour/Trip, EPC 4.2 Communication, Employability and Resource Development Skill. The most important role is played by the pupil teachers in semester III. As this semester is totally based on the practical aspect and provides the pupil teachers an opportunity to apply the gained knowledge and also provides the field based experience. Apart from the curricular and academic activities pupil teachers participate in various co-curricular activities such as NSS, Rotaract Club, Day Celebrations, Youth Festivals, Skill in Teaching Competitions, Inter Institution Competitions, Workshops and Seminars that develops creativity, innovativeness, thinking and life skills among pupil teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning

Six/Seven of the above

Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	View File
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	All of the above
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject	Four of the above

content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	
File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and	Four of the above

execution of community related events
Building teams and helping them to participate
Involvement in preparatory arrangements
Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work
Field exploration
Hands-on activity
Preparation of term paper
Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The school internship programme is the necessary part in B. Ed class. The schools are selected for this purpose. The college grants permission from schools regarding school intership. The letters are sent to the schools. Some schools willingly offer their schools for internship and some schools offer to do

internship programme on request. The schools are selected according to the classes available, according to subjects of students e.g., Pedagogy of Commerce and Economics are taught in senior secondary schools.

Orientation to school principal/teachers is given for internship programme. A meeting is held every year in the office of the college principal. Proper instructions/guidelines are given to the Principal and teachers regarding school internship programme. Orientation is also given to students going for internship programme in schools. The teachers visit in their respective schools as per university instructions. They observe the overall work done by the students in the schools. They also observe their lessons, solve problems and help students in organizing various activities as per syllabus in the schools. Attendance record is kept by the teachers. Mode of assessment of student performance is explained to mentor teacher in the school. The marks of 2 pedagogical subjects out of 20 each given by the mentor teacher of the internship school.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

141

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home

Seven/Eight of the above

assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

For monitoring purposes, each school is designated to a teacher. He/ She is the one who coordinates with School Principal, school mentors and the internee students. The teacher is in constant touch with the school, visits the school intermittently. The school mentors also keep the college teachers informed about the performance of interns. Moreover, one or sometimes two students are made leaders of the group who also keep tab of time table adjustments or other aspects like any challenges they face in the school, they also keep the TEI's teachers informed. School Principals on their part instruct their subject teachers whose classes are being taken by the interns to sit in the class while the intern is taking it so as to monitor and aid the intern in case, she faces any issues. Various methods are used by faculty members for internal evaluation, a few of them are: 1. Evaluation methods followed for internal assessment include written tests, presentations, assignments, sessional work etc. 2. Attendance which is part of the internal assessment is updated regularly 3. The internal assessment marks too are uploaded online 4. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner. The teachers have taken assessments on email or

Google Classrooms.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

5

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

68

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

68

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200

words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Professional development for teachers can help teachers to plan their time better and stay organized. This makes teachers more efficient and gives them extra time to form not on paperwork but on students.

In our institution, every teacher participates in professional development programmes like seminars, conferences, workshops, faculty development programmes etc. whole the session. The teachers also organise seminars, workshops conferences. Without their professional development, the teachers can't teach their students.

In the session 2020-2021, almost all the teachers participated in webinars, seminars, workshops whether at college level or at national and international level through online mode. In this way, the teachers learn many things & these are told to our students also. They also share this information with their colleagues .They discuss important points with them and their students also. They also clear their doubts by discussing important points or facts.

The Principal of the college always motivates the staff members to participate in seminars, workshops, refresher courses, faculty development professional programs etc. and the teachers also like these academic involvements and they participate in every activity whether academic or co-curricular.The teachers also participate in open discussion often the seminar or workshop is over. They make queries to resource persons and widen their knowledge in this way.In the session 2020-2021, a copy of professional development of teachers is enclosed here with.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major

components in not more than 100-200 words

Internal evaluation as prescribed by Panjab University, Chandigarh norms is strictly followed by the college. The students are evaluated at two levels, college and the University. In theory papers, 20% component of the evaluation is carried out at the college level. The remaining 80% of the evaluation is done at the university level by way of semester-end examinations. In the case of papers with the practical component, methods as per their course requirements and in the best interest of students are adopted. The internal assessment is carried out based on a Continuous evaluation process using internal assessment and semester-based evaluation twice a year. Various methods are used by faculty members for internal evaluation, a few of them are: 1. Evaluation methods followed for internal assessment include written tests, presentations, assignments, etc. 2. Attendance which is part of the internal assessment is updated regularly. 3. The internal assessment marks too are uploaded online 4. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner. The teachers have taken assessments on email or Google Classrooms. Presentations have also been taken through Google meet wherever applicable.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The institution has a well-defined system in place to deal with examination related grievances. The Grievance and redressal Cell helps in direct communication of the students. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Before the commencement of the academic year, the Internal Quality Assurance Cell of the Institution prepares the 'Academic calendar' in consultation with the academic calendar received from the Panjab University, Chandigarh. It is available on the college office and also published on the college website and prospectus. It contains relevant information regarding the teaching learning schedule (working days), various events to be

organized, days and weeks to be celebrated, holidays, dates of internal examination, semester end examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process. Every teacher is required to adhere to the academic calendar and plan their day-to-day activities accordingly. Teachers are assigned the subjects to be taught during the academic year beforehand in staff meetings. The Academic calendar is forwarded to the IQAC for undertaking various quality initiatives during the year. The IQAC compiles the inputs received from the various teachers and prepares a comprehensive plan uploaded on the college website.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, principal's address to students and parents, alumnae meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars, informing the stakeholders, especially the parents, persuade students towards skill oriented and value-based courses. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's. Teachers are also well communicated about the outcomes. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university. Successful alumnae are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes. The program outcomes, program specific outcomes and

the course outcomes have been clearly stated. These are in accordance with the syllabi prescribed by Panjab University, Chandigarh.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs are monitored time to time for further improvement in students so that they can excel in learning different innovative teaching methods and are able to know about latest strategies of teaching and learning process. Different skills are developed and enhanced in the students so as to meet the growing demands of the present scenario of education. Regular assessment is an integral part of the instruction process and is important in helping students learn. The most appropriate assessments to improve performance levels of student learning are tests, presentations, performance in workshops, written assignments, and other assessments that teachers make in their classes on a regular basis. Teachers rely on the results from these assessments because of their direct relationship with classroom teaching goals. Plus, the results are immediate and easy to analyze at the individual student level.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

100

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests etc. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial assistance is also provided to slow learners to make pace with the desired progression. Average attainment in Evaluation Process: Students under university examination are evaluated for external theory and practical and internal theory

and practicals. Internships are also evaluated externally (by school Principal and school teachers) as well as internally (by respective mentor/teacher incharge). Generally, students secure more than 70% marks in theory as well as practicals, both in external as well as internal assessment.

The Methods of measuring attainment:

- End Semester University Examination
- Internal and External Assessment
- Feedback Evaluation

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

55

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Four of the above
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official	Three of the above
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approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

1

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

1

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

8

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

240

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

321

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

321

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Dev Samaj College of Education for Women is affiliated to Panjab University, Chandigarh and our NSS activities are controlled by the NSS coordinator of the University. In this college we have three units of NSS headed by a Program Officer to execute NSS activities throughout the year and also during the annual camp. They are instrumental in converting students in to the responsible citizens of the country. Through NSS various programs are organized to spread awareness about health care, cleanliness, energy conservation, environment protection, social

equality etc. The NSS adopts one village every year and involves the local community in various activities. House wise activities are also conducted time to time as prescribed in the college annual calendar.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

2

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

10

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

10

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	View File
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

10

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest-literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institute provides state of the art infrastructure and

facilities for Teaching Learning process. All the classrooms are fitted with latest LCD projector, Wi-Fi for the students & teachers. We also have a well- equipped computer lab which is used by the students for lab-based classes. Campus is fully Wi-Fi enabled in which students can access the internet from each and every corner of the campus. The College conducts online sessions on a real time basis using broadband facility using web-conferencing tools such as Zoom, Webex, Google Meet, , etc for lecture delivery on real time basis. Under this, faculty and students spread across the country connect to a virtual class room on a scheduled date and time. The institute has both indoor & outdoor sport facilities. It has well equipped gymnasium room. Sports and Yoga is a compulsory Component of B.Ed Syllabus. Among the indoor games, the students enjoy playing carrom, They also have a common room for relaxing and reading story books. The institute has state of the art Multipurpose Hall in the campus which is used by the students for organizing different cultural & social activities.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://devsamaj.co.in/gallery/
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

17788385

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library, Dev Samaj College of Education for Women Ferozpur City has been using 'Techlib Plus' Library software since 2009. It uses an Integrated Library Management Software and Carries out all the library routine activities like circulation, acquisition, periodicals. It is easy in use.

Almost all the books have been Bar-coded, issue -return of books is done through bar code reader. Although there is manual register for Accession of Books in order to carry out the Audit of books and other library materials. So keeping in mind the requirement of Punjab Government, some manual works are also being done. Library is fully automated without RFID.

As it has been mentioned above it was purchased in 2009 but it has been upgraded by the vendor every year. In this way it is the latest version.

We started computerization of library materials of new purchased books as well as retrospectively in the year of 2009 and it was fully functional before NAAC inspection in the month of March 2012.

- Bill for augmentation of Library duly signed by the Principal has been appended with this file.
- www.devsamaj.co.in is the weblink
- This is a rich library and caters almost all the needs of Library Users.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	www.techlib.in
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

- nlist.inflibnet.ac.in/users/login is the remote access webpage
- List of the users

Name Email address

1. Dr. Rajwinder Kaur dr.rajwinder78@gmail.com
2. Dr. Rajni Nagpal dr.rajnikhunger@gmail.com
3. Dr. Gagandeep kaur sandhugagan022@gmail.com
4. Dr. Parmvir Singh drparmvirsandhu@gmail.com
5. Dr.Harsangeet Kaur harrydscw@gmail.com
6. Mr. Ajaydeep ajaydeepcheenu@gmail.com
7. Ms.Sunaina Bajaj bsunaina92@yahoo.co.in
8. Ms. Rajni rajnibabbar83@gmail.com
9. Ms.Tamanna tamanna.sharma89@gmail.com
10. Ms. Amandeep Kaur amand6021@gmail.com
11. Ms. Arshdeep Kaur arsh7@gmail.com
12. Ms. Mandeep Kaur mkaurmed@gmail.com
13. Ms. Kulwinder Kaur kulwinderkaur03041994@gmail.com
14. Ms. Hardeep Kaur hardeepkkaurfzr@gmail.com
15. Ms. Parminderpal Kaur ruhaabaulakh@gmail.com
16. Ms. Geeta Khullar geetakhullar69@gmail.com

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership /

Three of the above

registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

29014

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

134

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://nlist.inflibnet.ac.in/collegeadmin/vusages.php
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

All of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Recognising the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. IT infrastructure includes Wi-Fi campus, Zoom Application, web services and email services. The Institute strives to provide 24x7 services. During the lockdown due to Covid pandemic, classes were held on-line for students across

all programmes. Campus is Wi-Fi enabled. New Routers are also purchased by the Institute to strengthen the Wi-Fi network.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

B.Ed & M.Ed 298:40 PGDG&C 7:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

Two of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://devsamaj.co.in/e-content/
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://devsamaj.co.in/e-content/
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

151903

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

To maintain and utilize physical, academics and support facilities budget allocated and utilized for Maintenance of all the infrastructure of the College. This is done by holding regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. To ensure the safety of the students closed circuit television (CCTV) cameras are fixed at vantage points and the monitoring is done at the principal room. The laboratories are well maintained with good equipments for the undergraduate, postgraduate and research scholars. The library of the College has text books

and journals and also suitable furniture for students to do their reference and reading works. The library is also in possession of some very old and rare books. The library is automated using the software Techlib Software. The annual purchase of books and journals are done with the input given by the faculty members. Sports & Yoga are integrated part of curriculum. Periods are allocated in time table for sports and yoga. ICT facilities are provided to all students and faculty members. Periods are allocated in time table for enhancing ICT skills. .

File Description	Documents
Appropriate link(s) on the institutional website	https://devsamaj.co.in/infrastructure/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

All of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
17	108

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

12

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

8

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning
Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student Council is formed every year which plays a active role in allmajor activities and functions . The elected students of the First year B .Ed. are as follows: Divya (President & IQAC student member), Tejinder Kaur (Vice President), Maninder Kaur (Secretary), and Jyoti (Treasures). The student council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the head of the institution for qualitative improvement of academic and administrative services to the B.Ed students. The student's council promoting and upholding the rules and regulations of the Institute. The student's council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, college day, sports day, teachers day, women's day, etc. Similarly the college student's council takes active part in organizing and conducting of sports and cultural activities. The Committees of which the student representation forms a part. Library Committee * Anti Ragging Committee * Youth Welfare Committee and Grievance Redressal Committee, Internal Quality Assurance Cell, Science Club, Mathematics Club etc.. The Student Council helps in addressing the grievances of students . Due to Covid-19 Pandemic student Council organized various activities in Online Mode through whatsapp groups, Google Class room/Google meet/Zoom app/Videos/Photographs.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

34

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni are expected to perform many roles effectively such as promoting an institutional brand; providing mentoring to ongoing students; facilitating internships, career opportunities, job placement for outgoing students, and so on.

Significant Contributions

Intellectual

The alumni have a role to develop positive thinking and maintaining harmonious relations and morals among students. Extension lectures of the alumni were arranged by the institution in which they shared their experiences with the new entrants about the course/curriculum and extracurricular activities of the institution and make them familiar with the environment of the institution and provide intellectual support.

Physical

They also organize sports events with the active participation of players in different segments of sports activities.

Financial

Alumni are looked-for to assist institutions by offering donations from their earnings to pay back to their alma mater.

They may come forward to offer financial help to the institutions when the state exchequer faces a financial crunch.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The 'Alumni Association of Dev Samaj College of Education for Women, Ferozepur provides dedicated support in all activities of the institute. It has contributed significantly to motivating and nurturing special talents.

- In the form of in-house support, the Alumni association of the institution called a meeting of the alumni association to discuss the important affair of the institution. The plan of action was framed to organize various types of talks/extension lectures or workshops for the intellectual and professional development of the students.
- Alumni members act as the source of inspiration to the new entrants. They motivate and nurture the talent of the newly enrolled students. They also shared their experiences and viewpoints about the different events and opportunities during the two-year course.
- Alumni association motivates and nurtures special talent through the face to face/online interaction.
- Alumni Association helped in the enrolment and admission process of the institution. All the members of the association did a lot of effort into the fund generation for the institution.
- Alumni association in association with IQAC of the institution worked for the improvement of the curriculum and results of the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

6.1.1

Our governingbody is so reflective and the prime focus is on the vision and mission of the institute

Vision of the College

In tune with the vision of most worshipful Bhagwan Dev Atma, the great and illustrious Founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitize, and inculcate in the prospective teachers a desire for excellence combined with right attitude, values and ideologies

Mission of the College

The mission of the college is to strive and maintain high ideals of regeneration of mankind and transformation of society, by imparting appropriate skills for livelihood and instill a scientific temperament through a value-based education system

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Dev Samaj College of Education for Women is functioning under the leadership of Dev Samaj Council, with Head Office at Chandigarh. Management of the Institution consists of the following members:

Sr. No. Name Designation

1. Shriman Nirmal Singh ji Chairman
2. Mrs. Balwinder Kaur Cheema Secretary
3. Dr. (Mrs.) Rajwinder Kaur Principal
4. Dr. (Mrs.) MadhuPrashar Educationist
5. Dr.(Mrs.) Agnese Dhillon Educationist
6. Dr. Ramesh Chander Garg Member
7. Shriman Jatinder Singh ji Member
8. Mrs. Sunita Rangbulla Member
9. Dr. Rajinder Sharma Member
10. Sh. Ajay Batta (Advocate) Member
11. Dr. Naresh Khanna Member
12. Smt. Kiran Saiyanwala Member
13. Mr. Suresh Singh Staff Rep.
14. Dr. Anita Dhawan Staff Rep.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

- The financial resources of the institution are judiciously allocated and used effectively. Budgeting and auditing processes are routine and standardized. The college employs ERP system for financial accounting. The institute's financial transaction Audits are being carried out yearly by internal and external auditor.
- There is Grievance and Redressal Cell for personal and academic counselling of students.
- Academic and administrative planning goes hand in hand with the institution. The IQAC of the college which monitors every academic activity of the college. Every employee from top to bottom is part of the college administration. Various committees are formed at the beginning of the session every year to look in to the various activities of the college.
- The goals and objectives are communicated and deployed at all the levels to ensure each individual's contribution to institutional development.
- The institution has a mechanism for Faculty, students and others stakeholders to seek information and /or make complaints. Institute presents timely and accurate information to the University, community, alumni etc. as well as State Government.
- The institute has good resource management practices that support and encourage performance improvement, planning and implementation strategies.
- Online counselling is scheduled on the University Portal. The database containing student's personal information, subject opted etc is prepared. This information is used to support students throughout the session for various curricular and co-curricular activities. Same data is used for University student's Return.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Focus of Strategic Plan

- To maintain continuously good academic performance
- To encourage research culture among faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students.
- To empower faculty about emerging trends in their profession for academic advancement
- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning various activities were successfully implemented based on Strategic Plan

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	www.devsamaj.co.in
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchal set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The institute has a Governing

body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the HEIs (Higher Education Institutions). IQAC may channelize and systematize the efforts and measures of an institution towards academic excellence. Speaking of the vision, IQAC primarily focuses on quality enhancement. Its aim is to introduce a consistent plan of action that would lead the organization towards progress.

File Description	Documents
Link to organogram on the institutional website	www.devsamaj.co.in
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

One decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented is as follows:

Decision by Internal Quality Assurance cell

Skill Development Course

Course Objectives:

- To enable the teachers about the different techniques of teaching
- To enable the teachers to frame the instructional objectives in behavioral terms based on Bloom Taxonomy
- To enable the newly appointed as well as new teachers about the Blended learning approach to classroom teaching
- To enable the teachers to use the constructivist approach in teaching learning

- To enable them to use and prepare different types of contents
- To enable them to handle the ICT in the classroom interaction
- To develop the communication skills used in the classroom
- To train the teachers about the life skill techniques and strategies

Duration of the course in terms of hours: Two Months (60 Hours)

Target group profile: Newly Appointed and In-service Teachers
Course Fee:

Course Completion Certificate: Course Completion certificate will be given to all the participants who will complete all the assignments and quizzes related to each module of the course.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

6.3.1 Welfare measures for teaching and non-teaching

- WELFARE MEASURES FOR TEACHING

- On retirement, gratuity is provided as per Punjab Govt. rules.
- Leave on medical grounds is granted to staff members.
- Separate reading area in the library for Staff.
- Timely disbursement of salary.
- Employees Provident Fund as per PF rules
- Encashment of Earned leave at the end of service
- Duty leaves for attending Seminars, Workshops etc.
- Festival Advance.
- Prompt facilitation of Provident Fund Loans.
- Maternity benefit is provided to an extent of 3 months with salary.
- Provision of paid study leave.
- As per the Punjab Govt. guidelines, the teachers worked from home and taken online classes of the students.
- Medical leave encashment

- WELFARE MEASURES FOR NON-TEACHING

- Provision of medical and maternity leave (for female staff).
- Prompt facilitation of Provident Fund loans.
- Fee concession to wards of economically weak staff
- Festival Advance.
- Festival Bonus.
- Help with facilitations of bank loans.
- Promotion as per Govt. rules.
- Crash courses in computer basics for supporting staff.
- Non-teaching staff meetings are held to hear their grievances and views regarding the administrative functions of the institute.
- Free Uniforms to peons, chowkidars & sweepers of the college.
- Provision of duty leave

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

5

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	No File Uploaded
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

21

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

9

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a strong system of performance appraisal for the teaching and non-teaching staff. Annual confidential reports (ACR's) are regularly maintained by the head of the institution. If any issue comes to the notice of the principal, the concerned staff member is intimated personally for improvement in future.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Institutional Administration is responsible for the preparation of financial statements that give true and fair view of the financial position.

- Maintenance and Construction of buildings, Campus development.
- The salary for teaching, non-teaching, and contingency staff.
- Research and Development activities.
- Purchase of books and subscriptions of journals in the library.
- Payment of internet, electricity and telephone bills.
- Purchase of equipment and software.
- Conducting various college functions

Internal Audit: All vouchers are audited by Bursar and other concerned college committees on regular basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The college also conducts internal audits by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by College Management Committee as internal auditor. After that they submit their reports and compliances in the form of auditor report, bank reconciliation statement (BRS), income and expenditure and balance sheet of every year.

External Audit: is also done in the college as per the government norms. The Regional office/ director office, local funds office and auditor general's office have conducted audits time to time on government orders. In that, the required records desired by the auditors are provided and after that a report by the Government Auditors is submitted to the Government.

- There are no audit objections this session

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

. The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The harmonized Managing Committee coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric ecosystem.

1. The Institution is centrally managed by honorary Managing Committee which ensures the income generated is spent optimally in the institution itself.
2. Bursar, College Advisory Committee, College Development Committee, Amalgamated Fund Committee and Purchase Committee are in place to manage the funds.
3. Funds are provided to meet the infrastructure requirement

of the institution while starting new programmes and centres.

4. The management provides financial supports to seminars/workshops/expert talks/Association activities/Faculty Development programmes.
5. The extracurricular activities of the students are a major concern and adequate funds are provided for Sports and Cultural activities.
6. Scholarships and free ships to the deserving students are also provided.
7. Provident Fund (PF) is provided to the Management appointed and permanent staff.
8. Financial Resources of the institution are

o Tuition fee and College Development Fund

1. Tuition fee and grant is used for the infrastructure and academic activities.
2. Government funds are optimally used for which it is sanctioned.
3. Transparency and accountability is ensured by conducting an annual audit of the statements.
4. Financial support provided by the university and funding agencies are audited by the respective Departments.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research

programs.

3. Equitable access to and affordability of academic programs for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research sharing and networking with other institutions in India and abroad.
8. Organization of workshops, seminars on quality related themes and promotion of quality circles.
9. Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives

- Collaborative Learning

The institution implements the process of collaborative learning to impart quality technical education to the students.

- Use and enrichment of ICT infrastructure

IQAC always encouraged teachers to utilize ICT tools in classroom teaching and laboratories. ICT infrastructure is enriched by purchasing advanced ICT tools, broadband internet & Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use Google Apps, Video conference, use of e-mail, handling ICT instrument etc. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Academic Calendar: Based on the University Academic Calendar, the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester also enriching the curriculum with guest lectures, special lectures and Internships

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

1. Regular class tests and interactions
2. Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
3. Semester system of examination for all courses.
4. Providing Lecture notes through an online portal
5. Timely Redressal of students' grievances.
6. At least 75% Attendance is compulsory in each semester. ?
Extra classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

64

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	www.devsamaj.co.in/NAAC/AQAR
Link to Annual Quality Assurance Reports (AQAR) of IQAC	www.devsamaj.co.in/NAAC/AQAR
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Institute was reaccredited 'A' Grade by NAAC in year 2014. Since then, a number of quality initiatives and actions on the observations given by NAAC have been successfully implemented with the active involvement of IQAC. Some of the prominent Academic and Administrative quality initiatives are as under:

1. Institute has adopted an effective internal and external quality enhancement mechanism. The Internal academic and administrative processes are monitored periodically. The Institute undergoes external and internal quality audits of its processes by way of annual external audits and accreditations. The reports of these bodies form an input to the Internal Quality Assurance processes thus resulting in further improvement.
2. With the objective of enhancing the quality of teaching learning process, A proper mapping between course/programme outcomes and assessment and evaluation

tools lead to accurate and reliable measurement of attainment of outcomes by the students.

3. Stakeholder feedback system is structured and streamlined.
4. Internal Quality Assurance Cell is there to guide the Institute on issues related to academics, research, planning, quality and development aspects.
5. The classrooms, laboratories and seminar halls have been equipped with ICT facilities. Library hour has been introduced in the timetable itself so as to encourage students to effectively utilize the ICT infrastructure.
6. Library is fully automated.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

All the students and faculty members are strictly encouraged to carry lunch boxes to reduce the amount of solid waste. The institution adopts several green practices in the campus under the guidance of the Environment Education Club/NSS and Science Club for ensuring environmental consciousness and sustainability such as various awareness programs, poster designing competition, observance of World Environment Day, campus and locality cleaning, various activities in collaboration with the adopted village Dulchi Ke and Habib Ke etc. Herbal gardening is another initiative taken by the college. The college building is designed in such a way as to promote natural lighting and ventilation to minimize the use of electricity. Energy-saving, CFL, and LED lights are used in the college campus. More than 70 percent of the students use public transport facilities for their journeys to and fro. The students also adopt a pooling system which helps in low carbon emission. A separate parking

facility is allowed for various types of vehicles inside the college. Steel Tiffin boxes are used by the students to reduce the plastic waste on the campus. The college promotes the use of paper and cloth bags and steel, paper, porcelain tumblers, cups, and plates in the college canteen to avoid the use of plastic. Green Protocol has followed in the entire campus. There is no chemical waste in the campus. Green landscaping the campus is made as green as possible by planting a good number of plants by students and the college gardeners.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management. Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Solid Waste Management:

- At the corners of the institution there are dustbins to collect the garbage. During different events in the college, only eco-friendly material like plates of plant leaves, paper plates is used.
- The non biodegradable waste is collected in dustbins and burnt. The dustbins are of two types one for collecting biodegradable waste and other for non biodegradable waste
- To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste/Sewage is generated from the college and outlet is connected to the Town Committee drains. The college drains are regularly cleaned by our college sweepers to keep them free of clogging and pollution.

Liquid Waste Management

- Liquid waste is generated from washrooms and canteen. Liquid wastes generated by the institution are disposed in the form of:
 - Sewage waste
 - Kitchen Washing and canteen effluent.
 - The liquid wastes are mainly drained to improve the ground

level of water.

E-Waste Management

- All obsolete electrical and electronic waste is disposed as e-waste to vendors for proper destruction without damaging the environment. Institution disposes very less amount of e waste.
- It is also ensured that the generated E wastes are not disposed along with the other solid waste generated in the campus.
- Steel, Iron, Aluminum, from various laboratories were sent to scrap shop
- E-Bin is installed in the institution

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	All of the above
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File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above
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File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college has pledged to actively coordinate cleanliness activities in the college and beyond the campus in accordance with the vision of Swachh Bharat Abhiyan. It commits to continue with this Programme. The broad vision is as follows:

- Generating mass awareness on cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. The idea is to motivate them to contribute in a proactive manner.
- Activities under 'Swachh Bharat Abhiyan' will be a key component of all the community work being done by NSS volunteers of the college.
- Staff Members are encouraged to participate in the cleanliness drive in the college campus.
- Events such as poster and slogan competitions, essay writing, spoken word poetry, speeches, skits on 'Swachh Bharat' were organized.
- Rallies on themes connected with 'Swachh Bharat Abhiyan' in and around the college campus were conducted to create mass awareness.
- Remove all kinds of waste material like broken furniture, unusable equipment etc.
- Administer of the pledge by students and staff members to maintain cleanliness of the college campus and its surrounding areas on an annual basis.
- Conduct workshops on the 3Rs: Reduce, Reuse and Recycle of waste.
- Commit to manage waste and maintain clean campus especially during college events.
- Organizing annual tree plantation drives

- **Maintaince of Herbal Garden including the plants with medicinal properties by the Science Club and Environment & Education Cell**

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

194262

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Dev Samaj college of Education for Women, Ferozpur city, Due to its Locational advantage, the building is offered as a centre of many competitive examinations and being in touch with many social organizations acted as a host of community service activities. Various district level seminars and functions are organized in the college. Like Road safety Rules, craft related to the paper cutting, various awareness lectures etc. following are the activities during the session:

District Level Seminar on Road Safety Rules: 12th February, 2021

Sabha on Dev Samaj Utsav : 8th to 9th March, 2021

Demonstration of Paper Cutting 1st February, 2021

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice I - Women Empowerment leads to Equality

- Webinar on Women's Rights On 16th August, 2020
- Extension Lecture on Menstrual Hygiene, Healthy Diet and Anaemia Among Women (29th September, 2020)
- Distribution of Sanitary Napkins: (20th Feb., 2021)
- Awareness Lecture on Menstrual Hygiene

Best Practice II Online Lecture Series

- Two Weeks E-Course on Learning to Teach Online: On (15th-28th July, 2020)
- National Webinar on Soft Skill Development and Career Building
- Moral Talk on Animal World (15th Oct., 2020)
- Webinar on Career Counseling (18th December, 2020) On 18th December, 2020, the college organized a Webinar on the theme "Career Counseling". National Webinar on "New Education Policy: 6th February, 2021
- District Level Seminar on Road Safety Rules (12th February, 2021)

- One Week Faculty Development Program on 21st Century Skills in Virtual Classroom 5th April to 11th April, 2021:
- Two days workshop on Research Proposal and Thesis writing 23rd April to 24th April 2021
- Webinar on the Role of Economic Empowerment of the Women during Covid-19 Pandemic (28th April, 2021)
- Two Days Workshop on Lesson Planning and Effective Teaching Skills 10th May to 11th May, 2021
- One Day International Workshop on Integration of Problem Solving and Experiential Learning in Mathematics Teaching 22nd May, 2021
- Awareness Lecture on Benefits of Yoga 30th May, 2021
- Online Extension Lecture on Awareness Regarding Grievance Redressal Provisions in Educational Institutions 17th June, 2021
- Two Days Online Workshop on International Yoga Day on the theme "Ghar Ghar Me Yog" 19th to 20th June, 2021
- Extension Lecture on "Career Planning and Career Development" (30th June, 2021)

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The Governing Council has selflessly strived for the cause of rural education and zealously aimed to produce well-informed, skilled and effective teachers for secondary schools as well as teacher educators for colleges of education. They are mentored, tutored and given equal, free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of changing society and be globally competent. The college Motto Education for Women and Simple Living and High Thinking clearly reflects its goals and mission. The college has achieved many milestones in academic, cultural, sports and professional activities Management and Faculty provide tremendous emotional support to students. Faculty interacts with parents whenever required. Timely intervention is carried out when faculty feels students may be in danger or unstable in any way. Days of National importance are celebrated with prayer,

talks and student activities. Teachers follow trilingual mode of instruction for the benefit of students. The faculty practices diversity of instruction by using varied methods of teaching styles as required in different situations. The diversity of instruction is ensured through varied classroom techniques, use of electronic gadgets in classroom teaching, use of digital learning methods and materials. Students are given instructions for practical and field work by optimum utilization of technologically well equipped laboratories i.e. Science Laboratory, Mathematics Laboratory, Psychological Lab, Computer Lab The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File